

# At Excellence Festival.. 202 Winners on the Podium



**UAE University ..**  
Distinguished Personality of the Year

**Abu Dhabi Police ..**  
Education-Supporting  
Institution Award Winner



**Hamdan bin Rashid:**  
Seeking to Shift  
to Educational  
Quality  
Program

**Special Edition**  
in light of the 15<sup>th</sup> ses-  
sion closing ceremony  
of the Hamdan bin  
Rashid Al Maktoum  
Award for the Dis-  
tinguished Academic  
Performance



Monthly Educational Magazine

**Issue and Correspondence:**

Hamdan bin Rashid Al Maktoum Award  
for Distinguished Academic Performance  
Headquarters - Dubai  
United Arab Emirates  
Telephone: 2651888 - Fax: 2651818

**Chief Editor**

Abdul Norr Ahmed Al Hashimi

**Managing Editor**

Zaher Hussain

**Editorial Board**

Samer Salah  
Fatin Matar  
Dareen Mahmood

**Translation**

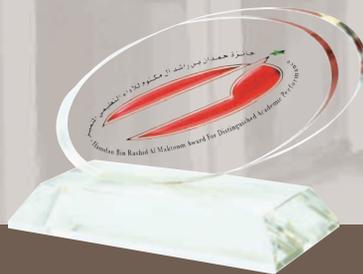
Mohammed Ahmed

**Photograf**

Mohammed Mustafa

**Technical  
Supervision**

Maher Mohammed



[www.ha.ae](http://www.ha.ae)

E-mail: [info@ha.ae](mailto:info@ha.ae)



Cover Story

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**OUR VISION**

To be pioneers in the management of excellence in educational performance and fostering talent

**OUR Mission**

Upgrading the Academic Performance and fostering talents, through the best local and International programs, to promote positive competition and cooperation, which contribute in building an outstanding educational society.



# Introduction



## Exceptional Cycle

• The Fifteenth Cycle that Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance concludes today with honoring 202 'Distinguished' was not an ordinary cycle at all. In addition to its usual events targeting to the Award categories, its agenda was full of many exceptional events that reflected the decent position assumed by the Award locally, regionally and internationally. Such events include:

- Memorable visit by His Highness the Patron of the Award to UNESCO.
- Organization of the 12th Asia-Pacific Conference the Talent 'Giftedness 2012'.
- Organization of the Student Forum associated to the Conference in collaboration with the Institute of Applied Technology.
- Graduation of the third batch of Gifted Diploma Program in collaboration with the Arabian Gulf University.
- Sponsoring the 6th International Conference of Wireless and Mobile Networking with the Canadian University of Dubai.

Five important events excellently completed and satisfactorily directed by the Award, providing the observer and supervisor of educational excellence with a new dimension.

• At the interview he honored 'Attamauz Magazine' with, His Highness, Patron of the Award, stated that good education is the basic guarantor for the prosperous future that we seek for our beloved country and for future generations, adding that His Highness's support for improving education projects will be ready whenever required and as needed.

• The United Arab Emirates University winning of the 'Distinguished Personality of the Year' award is a deserved honoring for this great national educational edifice that graduated generations of nation builders. As well, Abu Dhabi Police General Headquarters winning of 'Education-Supporting Institutions' award demonstrates the depth of social responsibility sense by our security institutions, especially to education.

• Congratulations to the eligible winners of the Hamdan Excellence Award. Hard Luck for participants who did not achieve the grades qualifying to winning, hoping they will keep aiming high to the fullest extent. See you at the next session, Allah willing.

**Abdul Noor Ahmed Al Hashimi**  
Chief Editor

We welcome your contributions and inquiries as to pursue communication with you.  
Please write to us on the following addresses: P.O.Box 88088, Dubai, United Arab Emirates

**Email: [magazine@ha.ae](mailto:magazine@ha.ae)**

Kindly address the letters or emails to the Chief Editor

Stressing to proceed in the National Plan for the Gifted,

**Hamdan bin Rashid:**  
**We Strive to Shift**  
**to Educational**  
**Quality Program**  
**and Produce**  
**Programs**  
**for Winners**





**Interview by: Abdul Noor Al Hashimi**

**His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, stressed that His Highness's academic Award is going to focus its efforts on the transition to an educational quality program in the next phase, noting that the Award seeks to be adopted in the field of evaluating the level of educational institutions, and to help them to improve their performance .**

**In an interview to be published in conjunction with the 'Al Bayan' newspaper on the occasion of honoring the winners of the 15th Cycle of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, His Highness stressed on proceeding in the National Plan for Nurturing the Gifted project, which has already started in cooperation with the Ministry of Education – the strategic partner of the Award.**

**H.H. reiterated his support for the project of schools adopting Gifted programs based on the results of the evaluation of its first phase which was conducted by the implementation officers of the project, describing the smart learning project as an ambitious one, and calling for uniting efforts and cooperation between educational institutions and parents in order to encourage and push learners to make the most of these educational opportunities, and to interact positively with the knowledge, training programs and workshops provided by such opportunities. Sheikh Hamdan pointed out that the Award has exceeded the achievements, and will focus in the future on the development of competitions, and improvement of the services it offers for longer time in harmony with the requirements and needs of educational quality, and in interaction with global developments witnessed by education. The text of the interview with His Highness Sheikh Hamdan bin Rashid Al Maktoum is as follows:**

**• Your Highness's interest in education and support of educational excellence has begun years ago .. What do Your Highness think about the level of education in the UAE in light of the government support and other personal initiatives?**

-Thanks to the intensive care and continuous government support under the instructions of His Highness Sheikh Khalifa bin Zayed Al Nahyan, and his brother, His Highness Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President and Prime Minister, and their brethren Rulers of the other Emirates, education in the United Arab Emirates receives priority support and sustenance, as it is the pillar of stability, development, and achievement of the community aspirations. Today, education has become abreast with the latest developments and scientific and technical updates therein. Thanks to this empowerment, it has reached the decent level which expresses our hopes at this stage. Education in the UAE has become in the 'good' levels, and raised to the ranks of the developed countries. However, due to the rapid changes, this does not mean that it will stop and be subject to immobility, rather, it should interact with the surrounding environment in line with the general policy established by the government. Education has made great achievements in the previous phase, where the main focus was on quantity, popularity and quality of services. Now the focus is on quality due to its necessity, especially in light of global competitiveness in which we engaged in the third millennium.

Today we notice that the educational institutions with good levels are common, whether general education schools or higher education universities, public or private ones, the thing which made

**Cooperation between educational institutions and parents for the success of the smart learning project**

**Hamdan Award seeks to be adopted in evaluation of educational institutions and to help them enhance their performance**

**Special Edition**



the government attractive to students, due to its good level in light of the competition that exists among these institutions, and its commitment to the best standards applied at the level of the world, especially those adopted by prestigious educational institutions. This qualifies our educational system to provide the best educational practices in the region as the educational observer notes how many educational conferences, exhibitions and seminars organized annually in the UAE, which added more importance to its location on the educational map of the world.

#### **Smart Learning Initiative**

• **How do Your Highness consider the initiative launched by His Highness Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President, Prime Minister and Ruler of Dubai in smart learning?**

- The initiative launched by His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President, Prime Minister and Ruler of Dubai for smart learning is unique and reflects the sound insightful vision of our prudent leaders, which is very important step to achieve leadership in the field of improving education and interaction with global developments, in addition to providing advanced educational service to our students. Smart learning can be listed under the educational renovation plans,



which is consistent with developments witnessed by education. This project began to be applied to some of the schools in the first phase, and will be circulated at the state level. It is expected to meet the needs of the community of educational outcomes, especially with respect to the use of high-tech skills in communicating and performing business. It is also one of the main requirements of the current labor market as well as in the future when this need will increase in light of the rapid developments in educational technology.

This ambitious project, like the others, requires concerted efforts and cooperation between educational institutions and parents in order to achieve its objectives satisfactorily. It demands encouraging and urging learners to make the maximum utilization of these educational opportunities and to interact positively with its offerings of knowledge, training programs and workshops.

### **Aspirations and Achievements**

**• Your Highness's Award for Distinguished Academic Performance has made great achievements as it began locally, shifted to the Arabian Gulf states, and become international in collaboration with UNESCO which appreciated you in recognition of Your Highness's deeds in education .. What are the limits of ambition of His Highness Sheikh Hamdan in relation to the Award?**

- The idea of establishing the Award originated by of the entrepreneurial spirit infused in the people of the UAE. It grew out of the work mastery philosophy that is ordered by the Arab and Islamic values. Usually practices are instilled and consolidated at early stages of upbringing; so the idea began to launch an educational program designated to excellence in the performance of students and schools aiming to enhance the performance, creativity and mastery levels in the field of education, in addition to encouraging entrepreneurship, innovation and excellence in all scientific and literary scopes, and contribution to providing modern and sophisticated educational environment and conditions encouraging to innovation, leadership and excellence. At the same time, it aimed at honoring all the categories and authorities relevant to the education sector - institutions or individuals - who submit special achievements and innovations.

Thanks to Almighty Allah, there have been significant achievements by the Award Board of Trustees and management who have worked hard in the planning of the Award operations, and designing its appropriate programs. The idea was unprecedented, and it is one of the quality initiatives that were able to disseminate the culture of educational excellence and quality of educational services in the field of education. Thankfully, today, the Award has become a reference in this area, providing multiple services to the elements of the educational system, as well as local and foreign institutions that resort to it to gain experience or take advantage of the standards set by the management of the Award.

By our Award accessing to universality through the 'UNESCO-Hamdan Bin Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers', we have passed the achievements that we aspired to. The concentration in future phases will be directed to the development of competitions and improvement the services offered for a longer time, in harmony with the requirements and the needs of educational quality, as well as with interaction with the global developments that are witnessed by education. The efforts will be focused on the conversion of the Award into a as educational quality program with standards, components and programs that qualify it to be approved in the field of evaluating the educational institutions level, and on helping them to improve their performance to achieve the coveted quality. Moreover, we will go ahead in the National Plan for Nurturing the Gifted project, which we have already started, in collaboration with the strategic partner of the Award, namely, the Ministry of Education.

**Contribution to providing modern, developed and innovative educational and academic environment and conditions**

**Launching a national project to detect and nurture Gifted is a national duty in the right place**

• **Does Your Highness's Award have indicators showing the rate of gifted students in the educational field?**

- The rate of gifted people in any society is between 3% and 5%. However, there are no official statistics showing the number of gifted people in the field of education in the UAE. Unfortunately, the database at our Award contains only gifted students enrolled in our program, while there are many Gifted outside the scope of the Award programs who may not be covered in the said database.

• **What has Your Highness's Award benefitted from hosting 'Giftedness 2012' Conference?**

- Hosting the 12th Asia-Pacific Conference on Giftedness on 14th of last July comes in line with our aspirations and vision of making the Award on top at the regional level in the field of giftedness and welfare of the Gifted, and in accordance with its continued support for outstanding educational practices and studies at the global level.

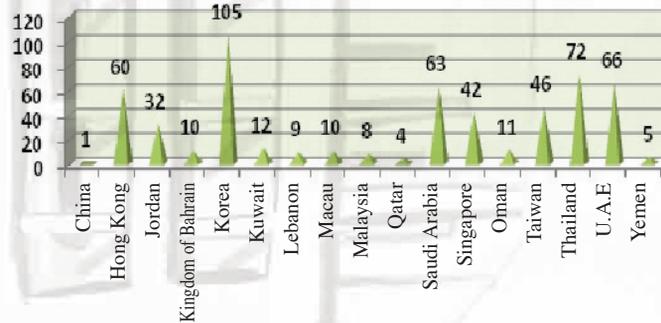
Among the most important national achievements of Giftedness 2012 that it enhanced the UAE position on the world map for the Gifted, giving unique opportunities for educational authorities to benefit from the experiences and developments in this area, and to urging it to employ the same in the UAE plans and projects.

Giftedness 2012 recommended that the process of spotting talents should be continuous and sustainable at early stages, according to scientifically-reliable practical aspects and methods in light of clear standards. It also advised updating and diversification of the programs offered to the Gifted in consistency with the requirements of modern scientific studies and successful field applications. Tools and standards of early detection and to identification of the Gifted with special needs must be developed, along with the development of the programs sponsoring this class.

As for Children and Youth Forum, it was among the main events at Giftedness 2012, It welcomed 556 gifted student from 17 countries, and 5 students with special needs for the first time in the history of the Giftedness Conference. The Forum workshops also were carried out by 80 trainers specialized in the of the subject matters of workshops offered, in addition to the implementation of the 14 workshops for gifted students of the delegations in 21 classes and workshops.



No. of participants in Children & Youth Forum by countries



• **What is the extent of coordination and cooperation between the Award and the Ministry of Education in the Gifted project?**

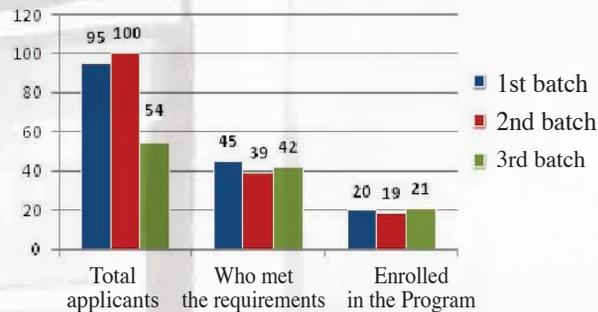
- There is mutual and close cooperation between the Ministry of Education and the Award as the Ministry is an essential partner to us in our programs implemented in schools and educational field. In framework of this cooperation, there will be joint projects and programs that will be channeled in the interest of the educational quality in the UAE.

**Gifted Education Diploma**

• **To what extent has the Gifted Education Diploma program with the Arabian Gulf University been benefitted from.. And what are Your Highness's future plans in this regard?**

- Since the specialization in Gifted education is not common, and since it is needed by the educational field, we have implemented the Gifted Education Diploma program for national educators of teachers and supervisors in the Gifted education field. It is the first program for the professional diploma to be applied in the Arab world in this area. It aims to achieve the objectives of the national Plan for the Gifted in the sense of developing national human resources for teaching gifted students.

Graduates of Professional Diploma



• **What are the Awards events beyond schools?**

- Welfare provision for talents is top priority; we strive to achieve it through programs which are summarized in the detection of talented students, then providing them with the necessary care in an attractive and distinguished educational environment, in addition to the programs offered in Gifted incubator schools. Those students are provided with care outside the school through enrichment activities that attract talented students in the summer and spring vacation through offering integrated programs for them. The main target of such programs is the development and investment of the Gifted capabilities in stimulating and effective scientific environment to employ their energies and develop their abilities according to the top scientific standards.

With this in mind, the summer program for gifted students in 2012 was implemented in the period from 1 to 12 July last year and was joined by 52 students. According to the criteria adopted by the Award 33 students from the group of (9-11 years old) were accepted. The program activities focused on the promotion of personal and leadership skills and development of the creative and scientific capacity of the talented students.

**National Plan for Gifted**

• **The National Plan for Nurturing the Gifted, a major national project, not easy to be launched, Your Highness initiated it several years ago with the generous support sufficient to the implementation of its first phase.. What does His Highness Sheikh Hamdan expect from this project?**

- We seek to expand Gifted schools, prepare talented students detection tools, and establish enrichment programs for those students, in addition to the guidance and counseling programs for gifted students, and secure scientific publishing in the field of talent.

Our initiative in launching a national project to detect and nurture the Gifted in collaboration with the Ministry of Education provides support and assistance to the educational system in this area as a national duty that we thought it is in the right place. The progress and prosperity of nations depends on the number and quality of its available talents. We are confident that the educational field is full of students with talents that need to be discovered, nurtured, and invested locally. This plan has developed targets on top of which comes the investment of gifted students' abilities, meeting the national need from this class, raising the level of national cadres in the field of talent, and activating community participation in the area of supporting the Gifted.

The plan aims to discover the Gifted according to the international standards, and providing them with care programs, in addition to guidance, counseling and education programs, not to mention raising the level of community awareness in dealing with the Gifted and the qualification of national cadres specialized in the field of talent. So far, we have been able to prepare 3 batches of the Gifted Education Diploma program which is implemented by the Award in cooperation with the Arabian Gulf University and the Ministry of Education.

**Schools Adopting Gifted Programs**

• **The project of schools adopting the Gifted programs sponsored by the Award .. What is its target?**

- Hamdan bin Rashid Award for Distinguished Academic Performance adopts « Incubator Schools Project » for gifted pro-

**Focusing on service improvement and interaction with global developments witnessed by education**

**UAE attracts students to good level and competition among educational institutions**

grams, to provide an opportunity for students to learn in an attractive school environment that meets their needs, challenges their abilities, and develops their talents, through the provision of sophisticated enrichment programs, managed by chosen teachers who are trained to deal efficiently and effectively with schools breeding Gifted which in turn are to be selected according to the criteria approved by the management of the Award.

The project gains its importance from the urgent need of providing an ideal environment for gifted students in their schools: an environment meeting their needs and harmonizing with their abilities, plus the need to provide the trained teaching staff with the ability to present appropriate care for gifted students, according to the scientific principles and standards.

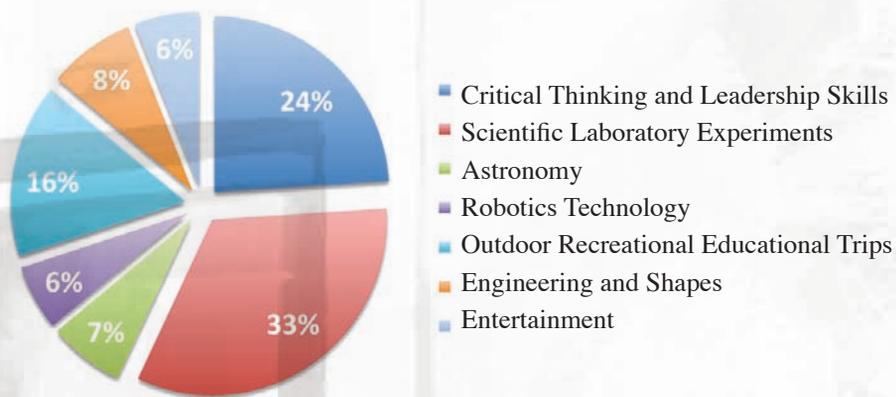
• **What is expected from the project after the completion of its first phase?**

- Allah willing, we will strive to support this project, as appropriate, based on the evaluation results of its first phase conducted by those in-charge of implementation, whether from the Award or the Ministry of Education, using the corporate expertise in this area, especially as the project is followed- up by some academic institutions that cooperate with the Award.

• **What are the actual achievements of Your Highness's Award in the field of Gifted education?**

- Our Award has already accomplished many achievements in the Gifted education field. Most notably achievements are summarized in the establishment and activation of talented center supplementary to the Award from 2001 to 2005 which was designated to detecting and taking care with talented students, in addition to the preparation of the National Plan for the Nurturing the Gifted, the establishment of a specialized department for the Gifted in 2008, as well as the graduation of 60 teachers from professional Gifted Education Diploma program. Furthermore, we implemented regular campaigns of spotting gifted students, held summer programs for the Gifted, implemented the spring program for the Gifted, and completed the gifted students spotting manual which is the first of its kind in the Arab world.

**Activities of Nurturing the Gifted Summer Program 2012**



Among other achievements also comes hosting the 12th Asian-Pacific Conference of Giftedness < Giftedness 2012> which was held in the period from 14 to 18 of July 2012, in addition to the completion of the program of social and psychological skills development of gifted students, the program of family counseling for parents of gifted students, and the implementation of specialized training courses in the field of Gifted welfare including: a training course on the program of future dialogues in the development of thinking skills, a training course on the strategy of modulating the curriculum for gifted students, a training course on teaching methods individualization, and a training course of tendencies and interests forms. Another set of achievements includes: the preparation of nomination forms of teachers, parents and peers, forms of inclinations, interests and learning styles; not to mention concluding memoranda and agreements with the institutions concerned with talents inside and outside the UAE, the preparation of evaluation form to choose the schools to adopt the Gifted programs of the Award, the completion of the working document in schools adopting the Gifted, and the preparation of a database for gifted students .

#### **Facing Reluctance in Some Categories**

- **What is Your Highness's Award plans to address the reluctance in some categories, especially categories such as the Central Administration, the Educational Zone and the Psychological Worker?**

- The Award has developed a range of initiatives, to address the reluctance of these categories, which were included in the management operational plan, including, but not limited to, a plan to stimulate the participants through field visits, meeting the leaders, activation of memoranda of understanding, and the online advisor, which is designated to answer the questions of participants and wishing to participate, in addition to online training, excellence welfare program, training and workshops, not to mention the activation of social media websites in the Award and the special introductory meetings for documentation standards.

- **Why did the Award of Your Highness ignored the kindergarten stage despite the fact that it is one of the most important stages in the education system?**

- The kindergarten is special stage, as the students at this stage gain social skills, in addition to the primary educational experiences. At this stage evaluation of students depends on the descriptive assessment whereas the Award criteria are designed in a way that measures the student in a holistic manner, and the scholastic acquirement attained in the achievements of three years. In case this category was adopted, standards must be designed to fit the characteristics of this class and reflect the excellence they have. However kindergarten is dealt with in all categories of the Award except for the category of the child as a Student.

- **From your point of view .. Did Your Highness's Award present an integrated model for distinguished educational institution including all categories of the Award?**

- The excellence programs in the UAE in general present a model for corporate excellence, in addition to the individual (career) one. There are criteria for measuring collective excellence by (distinguished experience and distinguished project). In comparison with our Award, it provides this integrated model of the institution, individual excellence and collective excellence along with the difference of the targeted group and its uniqueness, as our Award targeted the educational system elements.

Whereas presenting the model in an integrated way is shown by the application of the system elements of these standards whether the school and its associated elements or the educational zone and its elements. It should be noted that the categories our Award has shown an integrated system for corporate excellence with all its members.

### Arabic Research

- **Best Educational Research award in the Arab World is rarely to be won .. What is the reason .. And what are Your Highness's future orientations?**

- When the Arab Educational Research Award started, it aimed at the creation of a research environment and supportive climate for research, so its prize was rewarding (\$10,000), but until now, although participations have been submitted, the research does not live up to compete and win. However, our Award adopted certain orientations such as entering into partnerships with specialized research institutions and universities to publish the winning research, in addition to sending the results to the competent authorities, as they help to decision-making in order to encourage participation and winning.

- **From Your Highness point of view .. Why the local Educational Research category turned into Applied Educational Research with regard to the education sector in the UAE?**

- The application of Best Applied Educational Research on real sample is among the most important benefits; it encourages the formation of research environment with regard to the practical aspect, in addition to creating a base of researchers in the field of education.

### UNESCO-Hamdan Prize

- **What has Your Highness's international prize in collaboration with the UN organization 'UNESCO' achieved after two cycles since its launch?**

- The UNESCO prize was widespread, in addition to the geographic distribution of participations on different parts of the world. The prize also held a position among other international awards, and has achieved a leading reputation of the UAE in UNESCO with regard to education. As for the winning experiments, they were transferred as best practices into the UAE and to the world, international practices were transferred to the UAE. We benefited from the Prize presence in the activities of UNESCO, and by helping to support the educational contributions of this UN organization.

- **From the standpoint of Your Highness .. What is the reason behind the decline in participation and turning away from the competitions in Gulf states?**

- Generally speaking, there is no reluctance in the amount of participations. The Award raised the number of targeted from 3 to 9 winners, and from 5 participants to 25, which seemingly shows a decline in participations. However, by comparing the total numbers, we find that they have increased, not to mention the establishment of new awards in the Gulf States such as Qatar and Saudi Arabia.

- **What is Your Highness's Award future orientations with regard to educational excellence?**

- We seek to attract new businesses, produce a program to take care of winners, increase the number of participants and winners, and to develop the awards.

The first winning legal body,

## UAE University selected as ‘Distinguished Personality of the Year’ for the 15th Cycle





## «Attamauz News» - Dubai

**Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance selected the United Arab Emirates University to be the 'Distinguished Personality of the Year' for its Fifteenth Cycle, as the first legal body to win this Award. Hamdan Award Board of Trustees decided to select the UAE University as the Distinguished Personality of the Year in recognition of its national efforts exerted over 36 years in teaching sons and daughters of the UAE, and qualifying them to be efficiently engaged in the process of sustainable development, which contributed to the growth of the higher education sector and availability of good educational opportunities for nationals as 54,000 students had graduated from the various disciplines taught by the nine colleges of this university.**

The United Arab Emirates University is considered as an important academic edifice, being one of the first government institutions in the field of university education. Since its inauguration in 1976 by the late Sheikh Zayed bin Sultan Al Nahyan, and as continued under the care and support of His Highness Sheikh Khalifa bin Zayed Al Nahyan, President of the UAE, and His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President, Prime Minister and Ruler of Dubai, and their brethren Their Highnesses Rulers of the other Emirates, since that time, this institution has strived to provide integrated academic services to the citizens, and to equip them with the necessary skills that helped to qualify them to join the labor market and the service the country.

### First in the World

The UAE University is ranked first in the world in the diversity of faculty and students, where the number of enrolled students amounts to about 13,000, from 50 different countries, studying more than 70 Bachelor programs therein, not to mention more than 30 Master's Degree programs, and 3 Ph.D. programs, by about 1,000 teachers, belonging to a variety of nationalities. More than 40 of the academic programs offered by the university are internationally accredited.

The university ranked 370 on the world universities list, outclassing many universities around the world, to be the only university in the UAE among the top 400 world universities, and one of only four other universities in the region and the Arabian Gulf.

UAE University is one of 75 accredited universities and colleges in the UAE, and strives to be one of the best research universities in the world.

Thanks to the UAE University, a lot of officials known for their efficiency became alumni. Today, the governmental institutions are full of graduates of this leading educational institution, as well as a lot of officials who occupy leadership positions in the UAE ministries and institutions. The university has formed an important turning point in the history of the UAE education, as it embraced the students coming from public education schools in a national empowerment program and contributed to the provision of sustainable development projects with national human resources with high efficiency that were able to fulfill great achievements in the state.

### Efficiency and Professionalism

The successive officials of the university have played a role with a significant impact on the university's success in accomplishing the dreams and aspirations of the UAE leadership and society, especially in the establishment phase, as well as the phase of construction and development, which was efficiently supervised and conducted by H.E. Sheikh Nahyan bin Mubarak Al Nahyan, Minister of Culture and Community Development and the former Supreme President of the UAE University.

**54,000 graduates in different disciplines taught by the nine colleges of UAE University**

**13,000 students from 50 different countries are studying at the university**

**40 internationally accredited academic programs provided by the university**

In the middle of last year, the university ranked forty eighth in World University Rankings, as it came in the 48th position between Aston University of the United Kingdom, and Griffith University of Australia, and was among of the other best universities in the world. Since it was established in 1976, there are only 8 newer universities in the world that were ranked better than the UAE University in the list, which reflects the dynamic growth and the ambition to reach the corporate excellence. The United Arab Emirates University eligibility to this achievement in the world ranking is a real reflection that embodied the vision of the late His Highness Sheikh Zayed bin Sultan, the founder and builder of the UAE progress. Being ranked by QS Foundation for World University is an achievement by the UAE University and is considered as recognition of the rapid development of the UAE and its national institutions in the field of higher education. QS World Universities Ranking announced the classification rates for the top 700 universities in the world. Ranking is conducted by the Quacquarelli Symonds Company using sophisticated techniques for evaluation, and is published annually since 2004.

### Academic Evaluation

The rankings are designed to look at a wide broad range of university activity, and six indicators are used: Academic peer review (40%), Recruiter review (10%), Faculty student ratio (20%), Citations per faculty (20%), and International orientation (10%). The average age of the top 200 universities from the 2011 QS World University Rankings was 187.3 years. Recently, the university started a new initiative to use «iPad» devices in the educational process for fresh students, as well as





the continuity of the students' use of their laptops in the classrooms, laboratories, accommodation, and university halls, taking advantage of the availability of wireless networks in the corridors of the new campus.

The university established world-class scientific research centers in scopes of top importance to the UAE. It established Zayed bin Sultan Center of Medical Sciences, and the Water Research Centre. As well, it plans to establish other centers in the scopes urgently needed by the state, such as energy, education, economy, environment, agriculture, food security and population.

Recently, the university launched a comprehensive development process based on six key factors - to build corporate capacity, enhance the academic experience, develop scientific research task, invest in research centers, build an integrated campus, and to engage in partnership with the community.

The university plan in building corporate capacity is based on several factors, including: the human resources and corporate effectiveness development, the organizational corporate development, and the infrastructure development for information and communication technologies, in addition to the development of policies and procedures.

The percentage of nationals among the faculty members at the university amounts to about 25%, whereas the percentage among employees amounts to roughly 42%. UAE University is the only university in the UAE which promotes a specialized program in qualification of citizen assistant professors to be members of the faculty in the future.